

The rMETRIQ Score

	0	1	2	3
CONTENT	<p>1 Does the resource provide enough background information to situate the user?</p> <p>No, the information presented within the resource cannot be situated within its broader context without looking up information independently.</p>	<p>No, the information presented within the resource cannot be situated within its broader context, but users are directed to other valuable resources with this information.</p>	<p>Yes, the resource provides sufficient background information to situate the user.</p>	<p>Yes, the resource provides sufficient background information to situate the user and also directs users to other valuable resources related to the topic.</p>
	<p>2 Does the resource contain an appropriate amount of information for its length?</p> <p>Insufficient content.</p>	<p>Lots of unnecessary, redundant, or missing content.</p>	<p>Some unnecessary, redundant, or missing content, but most content was essential.</p>	<p>No unnecessary, redundant, or missing content; all content was essential.</p>
	<p>3 Is the resource well written and formatted?</p> <p>The resource is poorly written and/or formatted, and should not be a resource for learning.</p>	<p>The resource is somewhat well-written and formatted, but could benefit from substantive editing (e.g. grammatical errors are seen, or better organized).</p>	<p>The resource is reasonably well-written and formatted, but aspects of the organization or presentation are distracting or otherwise detrimental to learning.</p>	<p>The resource is very well-written and formatted in a way that optimizes and benefits learning.</p>
CREDIBILITY	<p>4 Does the resource cite its references?</p> <p>No, no references are cited.</p>	<p>Yes, there are references listed but they do not map to specific statements within the resource.</p>	<p>Yes, the references are cited and clearly map to specific statements within the resource, but statements of fact that are not common knowledge are made without the support of a reference.</p>	<p>Yes, the references are cited, clearly map to specific statements within the resource, and all statements of fact that are not common knowledge are supported with a reference.</p>
	<p>5 Is it clear who created the resource and do they have any conflicts of interest?</p> <p>No, the author of the resource has significant conflicts of interest; or the author is not clearly identified (e.g. no name or a pseudonym is used).</p>	<p>Yes, the identity of the author is clear, but they do not list their qualifications or disclose whether they have any conflicts of interest.</p>	<p>Yes, the identity and qualifications of the author are clear, but they do not disclose whether they have any conflicts of interest.</p>	<p>Yes, the identity and qualifications of the author are clear and they specify that they have no relevant conflicts of interest.</p>
	<p>6 Are the editorial and pre-publication peer review processes that were used to create the resource clearly outlined?</p> <p>No, it is unclear whether or not the website has a review process; or, there is no process.</p>	<p>Yes, a review process is mentioned on the website, but it was not clearly described.</p>	<p>Yes, a clear review process is described on the website, but it was not clear whether it was applied to the resource.</p>	<p>Yes, a clear review process is described on the website and it was clearly applied to the resource.</p>
REVIEW	<p>7 Is there evidence of post-publication commentary on the resource's content by its users?</p> <p>No, there was no mechanism to leave comments; or comments that were present were either unrelated to the post or unprofessional.</p>	<p>There was a mechanism to leave comments but none had been made.</p>	<p>Yes, some comments have been made on the resource, but a robust discussion about the resource's content has not occurred.</p>	<p>Yes, a robust discussion of the resource's content has occurred that expands upon the content of the resource.</p>